

Grand Rapids Public School District

Achievement and Integration Plan

2021-2022

Public Board Approval Meeting- Monday, December 5, 2022



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Mission statement of Independent School District 318

The instructional mission of ISD 318 is to support the growth of the whole child by providing a guaranteed and viable curriculum.

2021-2022 Independent School District 318 Demographics

4,057 students

Demographics	ISD 318	MN State
English Learners	0.1%	8.9%
Special Education	19.9%	16.9%
Free-/Reduced Lunch	32.9%	31.6%
Homeless	0.3%	0.8%
Graduation Rate	87.3%	83.3%
Math Proficiency	45.8%	45.2%
Reading Proficiency	53.7%	51.6%
Science Proficiency	42.2%	41.0%

Race/Ethnicity	ISD 318	MN State
Hispanic/Latino	1.8%	10.5%
Asian	0.4%	6.9%
Black/African American	0.4%	11.6%
Native American	8.4%	1.7%
White	86.2%	63.1%
Two or More Races	2.6%	6.0%

Source: MDE

Minnesota: Achievement and Integration Program

The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools. (MDE)

Independent School District 318's Achievement and Integration Plan fulfills the requirements of MN Statute 124D.861 and 124D.862 by developing a plan to close the achievement and opportunity gap using revenue specific to Achievement and Integration.

ISD 318 is considered to be an *Adjoining* district, with Deer River Independent Schools as the *Racially Isolated* district.

At a public meeting held on December 5, 2022, Independent School District 318 Board of Education, in accordance with Minnesota Statutes, sections 124D.861 and 124D.862, will search to approve the 2021-2022 Achievement and Integration Plan.

Student Progress and Growth

Independent School District 318 sets goals that support a reduction in the achievement gap. ISD 318 monitors student growth using a variety of academic and non-academic monitors.

Achievement and Integration Goal #1: All Students are Ready for College and Career

SMART GOAL:

ISD 318 will increase the number of American Indian students that enroll in post-secondary education from 71.5% in 2019 to 86.5% in 2022.

RESULTS:

SY20: We were unable to report on this data SY20.

SY21: According to our data, 50% of American Indian students enrolled in post-secondary education in SY21.

According to our data, 83.4% of students enrolled in Anishinaabe Education, enrolled in postsecondary education in SY22.

STRATEGIES:

- AVID
 - The AVID Elective course was implemented in Fall 2019
 - The Site Team was trained at Summer Institute Summer 2020-2022 for GRHS
 - The Site Team was trained at Summer Institute Summer 2020-2022 for Bigfork

	2020 target	2020 actual	2021 target	2021 actual	2022 target	2022 actual
American Indian post enrollment GRHS	75%	N/A	75%	50%	75%	83.4%
New AVID Elective students	15	25	15	0	15	15
American Indian post enrollment Bigfork	78%	0%	81%	0	84%	0
New AVID Elective students	0	0	8	6	3	1

Achievement and Integration Goal #2:

All racial and economic achievement gaps between students are closed

SMART GOAL:

In collaboration with ISD 317 Indian Education, Grand Rapids School District will enrich cultural awareness for all through an increase of opportunities for experiential activities consistently from 1 in 2019 to 3 in 2022.

RESULTS:

No new opportunities were presented in SY 20 to enrich cultural awareness.

2 new opportunities were presented in SY 21 to enrich cultural awareness.

4 new opportunities were presented in SY 22 to enrich cultural awareness.

STRATEGIES:

- Multi-district cohort
 - We met as a cohort once/month
- Students participate in cultural activities
- Increase cultural learning opportunities for in classrooms and at-home

	2020 Target	2020 Actual	2021 Target	2021 Actual	2022 Target	2022 Actual
Cross District Experiences	2	0	2	1	3	1
Community Outreach Opportunities	2	0	2	0	2	1

Achievement and Integration Goal #3: All Students are Ready for School

SMART GOAL:

The percentage of students entering Kindergarten will show growth towards Kindergarten preparedness as measured by the FAST Bridge assessment from 21% proficient in 2019 (as measured by PAST) to 33% proficient in 2022.

RESULTS:

SY20: We were unable to report in SY 20, due to the pandemic, students were not tested.

SY21: 44% of kindergarten students were shown to be proficient in reading in accordance with the FASTBridge Assessment in SY21.

72% of Kindergarten students were shown to be proficient in reaching in accordance with the FASTBridge Assessment in SY22.

STRATEGIES:

- Kindergarten transition communication to families for students without preschool experiences or struggling with Kindergarten readiness benchmarks.
- Transition support for students entering Kindergarten
- Provide opportunities for parent engagement to transition students into Kindergarten

	2020 Target	2020 Actual	2021 Target	2021 Actual	2022 Target	2022 Actual
Parents/families attending K round up	40%	N/A	+3%	54%	+3%	55.98%
Students attending Kindercamp	75	N/A	80	N/A	80	61

Achievement and Integration Goal #4:

All Students are Ready for College and Career

SMART GOAL:

ISD 318 will increase the number of students served in the Homegrown Teacher Project from 8 students in 2019 to 15 students in 2022.

RESULTS:

SY 2020, 6 students were enrolled in the Homegrown Teacher Project.

SY 2021, 10 students were enrolled in the Homegrown Teacher Project.

SY 2022, 12 students were enrolled in the Intro to Teaching course(s).

STRATEGIES:

- Recruit and retain an increased number of students for the Homegrown Teacher Career Pathway, leading to successful careers in education.

	2020 Target	2020 Actual	2021 Target	2021 Actual	2022 Target	2022 Actual
Increase Students in Homegrown Teacher	10	6	10	10	10	12
American Indian Students in Homegrown Teacher	5	0	5	0	5	0
Opportunities for Interest Inventories	2	0	2	1	2	2